



ECT2S

EUROPEAN CAPITALIZATION
SYSTEM OF CREDIT TRANSFER



Lifelong
Learning
Programme

This project has been funded with support from the European Commission.
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WHAT IS ECT2S?

ECT2S is a multilateral project aimed at facilitating professional mobility within the EU in the field of territorial development. The project was implemented by **9 partners** in 6 countries between November 2011 and October 2013. Its main objective is to design, implement and evaluate methods and tools that facilitate professional mobility in territorial development, by enabling the compatibility, comparability and complementarity of credits earned through the ECTS and ECVET credit systems and by enhancing the official recognition of formal, non-formal and informal learning outcomes.

Read more about the project ...

THE CONSORTIUM



Institut de Formation et d'Appui aux Initiatives de Développement (France)



Association for Adult Education (Greece)



PACT Foundation (Romania)



Institut National du Développement Local (France)



Engim Piemonte (Italy)



Centre d'Etudes et de Recherches sur les Qualifications (France)



Centre International d'Etudes pour le Développement Local (France)



Institut Universitaire International du Luxembourg (Luxembourg)



Szent Istvan University (Hungary)





TERRITORIAL DEVELOPMENT IN 6 COUNTRIES

Before this project could advance to harmonize ECVET and ECTS systems in the field of territorial development across Europe, the 9 organizations involved in the project needed to make sure we “speak the same language” – that is, we have a common definition of territorial development and we share an understanding of its scope and application in all the partner countries.

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PROFESSIONS IN TERRITORIAL DEVELOPMENT

What does it mean and how does one learn to be a professional in territorial development? More often than not the field of territorial development is included in broader subjects such as Geography, Urban Planning, Sociology and other such fields of study at Bachelor’s level and is only specified at Master’s level.

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SITUATION OF ECVET AND ECTS IN SIX COUNTRIES

Whereas the ECTS system for university education is well implemented in all member countries with some slight differences in terms of length of study and requirements for the individual university courses, the ECVET system is not yet implemented in all the participating countries, in spite of the recommendations of the European Parliament and the Council of Europe.

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CASE STUDY

This case study describes the situation of a French local development professional who had about 13 years of experience in her field but had only graduated from High School and short courses, and needed a formal certification of her qualifications in order to be able to evolve professionally. Her solution was obtaining the certification via the Validation of Professional Experience (VAE).

[Read more on this and other case studies...](#)



PUBLICATION OF THE WP1 REPORT

The full WP1 Report – “Comparative Study of the Systems of Certification in Six Countries” has now been published on the website. In the first phase of the project, a comparative study of certification systems was carried out in every country in the consortium. The aim of the study is to showcase the strengths and weaknesses in each National Qualifications Framework (NQF) with reference to the harmonization of ECVET/ECTS.

[Read the full report...](#)